

Cambridge International AS & A Level

DRAMA 9482/13

Paper 1 October/November 2021

2 hours



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

Candidates may take their set texts into the exam room, but these must not contain personal annotations, highlighting or underlining.

INSTRUCTIONS

• Answer **two** questions in total:

Section A: answer **one** question.

Section B: answer one question.

- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- You may take your set texts into the exam room, but these must not contain personal annotations, highlighting or underlining.
- You may support your answers with sketches and diagrams, where appropriate.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

Section A

Answer **one** question from this section.

Question 1

The Tempest - William Shakespeare

From: Act 3, Scene 3, page 43

GON: By'r lakin, I can go no further, sir;

My old bones ache: here's a maze trod, indeed,

Up to and including: Act 3, Scene 3, page 47 ADR: Follow, I pray you. [Exeunt]

EITHER

(a) As a director, what dramatic effects would you want to create for the audience through your staging of selected moments from the extract? Explain how you would achieve your intentions.

OR

(b) How would you perform the role of ALONSO in selected moments from the extract, to convey his shifting emotions of despair, amazement and guilt? [30]

Question 2

The Country Wife – William Wycherley

From: Act 2, Scene 1, towards the top of page 18 SPARK: Here Harcourt, do you approve my choice?

Up to and including: Act 2, Scene 1, middle of page 21

SPARK: ... before my mistress – [offers to draw]

EITHER

(a) How would you direct the actors playing HARCOURT and ALITHEA in selected moments from the extract, to show Harcourt's attraction to Alithea and her attempts to resist his advances?

[30]

OR

(b) How would you perform the role of SPARKISH in selected moments from the extract, to convey your interpretation of aspects of his character? [30]

Question 3

Death of a Salesman - Arthur Miller

From: Act 2, towards the top of page 82

HAPPY: Because you're not showin' the old confidence, Biff. He remembered you, didn't he?

Up to and including: Act 2, page 86, half-way down

BIFF [to HAPPY]: I can't talk to him.

[A single trumpet note jars the ear.]

EITHER

(a) How would you perform the role of HAPPY in the extract to convey your interpretation of his character? [30]

OR

(b) Explain how your direction of WILLY and BIFF, in selected moments from the extract, would help to convey their inability to communicate with one another. [30]

Question 4

The Lion and the Jewel - Wole Soyinka

From: the closing section of 'Morning', middle of page 14

LAKUNLE: [raising his voice above the din.] All right! I'll do it.

Come now, let's get it over with.

Up to and including: the closing section of 'Morning', page 18

BAROKA: Yes, yes . . . it is five full months since last

I took a wife . . . five full months . . .

EITHER

(a) As a designer, explain how your designs for costumes and accessories for BAROKA and LAKUNLE, in this extract, would emphasise their contrasting attitudes towards 'tradition' and 'progress'. [30]

OR

(b) Explain how you would direct your ensemble at particular moments during the re-enactment of the visitor's entry into Ilujinle, to capture the excitement of the spectacle for your audience.
[30]

Question 5

Enron - Lucy Prebble

From: Act 1, Scene 1, from the opening of the scene, top of page 4 MARK-TO-MARKET PARTY, 1992

A party in a small office ...

Up to and including: Act 1, Scene 1, middle of page 9 We see projections of the joys and stability of the 1990s.

EITHER

(a) How would you perform the role of CLAUDIA ROE in selected moments from the extract, to establish your interpretation of her character for the audience? [30]

OR

(b) As a director, how would you stage selected moments from the extract to create a sense of the early 1990s and the atmosphere of excitement and celebration at the 'mark-to-market' party? [30]

Section B

Answer one question from this section.

Question 6

Medea - Euripides

EITHER

(a) Explain how your direction of MEDEA in her interactions with Creon and with Aegeus would help to convey the complexity of her character to your audience. [30]

OR

(b) Explain how you would perform the role of JASON in **two separate** sections of the play, to convey your interpretation of his character. [30]

Question 7

Tartuffe - Molière

EITHER

(a) Explain how you would perform the role of CLÉANTE in **two separate** sections of the play, to convey your interpretation of his character. [30]

OR

(b) How would you direct the performer playing DORINE in **two** sections of the play to show her true concern for Mariane's happiness? [30]

Question 8

The Seagull - Anton Chekhov

EITHER

(a) Explain how your direction of **two or more separate** sections of the play would demonstrate the troubled relationship between KONSTANTIN and his mother, ARKADINA. [30]

OR

(b) How would you perform the role of NINA in **two or more separate** sections of the play, to show the development of her character? [30]

Question 9

The Curious Incident of the Dog in the Night-Time – Simon Stephens

EITHER

(a) What dramatic effects would you want to achieve through your direction of **two separate** sections of the play that show CHRISTOPHER interacting with authority figures? Explain how you would achieve your intentions. [30]

OR

(b) As an ensemble member playing **two** roles, explain how you would use performance skills and costume to create different characters.

Choose **one** of the following pairs of characters:

- 1. Mrs Alexander and Punk Girl
- 2. Reverend Peters and Station Policeman

[30]

Question 10

Snow in Midsummer - Frances Ya-Chu Cowhig

EITHER

(a) How would you want your audience to respond to the role of HANDSOME? Explain how you would perform the role in **two separate** sections of the play, to achieve your intentions. [30]

OR

(b) As a set designer, explain how your design ideas would be appropriate to the action and atmosphere of **two separate** sections of the play. [30]

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.