

### **Cambridge International AS & A Level**

#### **INFORMATION TECHNOLOGY**

Paper 4 Advanced Practical MARK SCHEME Maximum Mark: 90 9626/04 May/June 2022

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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#### Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Task	Answer					
See Task 1	<ul> <li>Balloon1 below for an example of the balloon image</li> </ul>					
1 – Belloon1	The balloon is cut-out, not bounded and with no sky in the background	1				
Dalloon	The body shape is whole with no indentations	1				
The body is mostly smooth with no continuous second outline						
The body is completely smooth with no irregularities/blemishes						
	The basket is intact	1				
	The space above the basket is transparent	1				
	The image size is 3000px by 2250px	1				
	The image has a transparent background	1				

Task	Answer			
See Task 1 – Scene2 below for an example of the sky repair				
1-	The sky previously occupied by the balloon is repaired	1		
Scene2	The repair to the sky is undetectable	1		

Task	Answer					
See Task 1	<ul> <li>Scene3_ below for examples of post, fence and wire removal</li> </ul>					
1 –	There is evidence of an attempt to remove the wires	1				
Scenes	No Wires are to be seen and the background trees are intact	1				
	The pylon post has been removed	1				
	Nothing of the pylon post remains	1				
	Posts to the right of the pylon have been removed	1				
	No posts to right of the pylon are visible	1				
	Posts to left of the pylon have been removed	1				
	No Posts to left of the pylon are visible	1				
	The fence rail is not visible	1				
	The buildings and the foreground trees are intact The nearby posts must have been removed	1				

Task	Answer					
See Task 1	<ul> <li>Scene4 below for an example of the image</li> </ul>					
1 – Scene4	The 'Sunset sky' image has been used to replace the original sky	1				
	The gaps <b>between</b> trees show the sunset sky	1				
	The larger gaps <b>in</b> trees show sunset sky – not filled in or painted	1				
	The sunset sky is shown behind all foliage – not painted	1				
	There are no blue outlines to any foliage	1				

Task	Answer	Marks
See Task 2	<ul> <li>Balloon2 below for examples of vector graphic and details</li> </ul>	
2 – Balloon2	The image is saved as a svg file The image is bulbous with a continuous curved outline	1
	The balloon body is symmetrical	1
	The balloon has 4/5 distinct outlined grey vertical panels	1
	The balloon panels are curved to match example in the QP	1
	All panel lines reach the boundaries and do not exceed	1
	There are small grey top panes which fit the panels and the red panes	1
	The central grey panes and panels have an overall light/dark/light radial fill	1
	The balloon has alternate upper red panes which fit with the panels	1
	The upper red panes have distinct outlines with correctly curved tops	1
	The upper red panes have left/right red/black gradient fills	1
	The balloon has alternate lower red panes	1
	The lower red panes fit the balloon panels	1
	The lower red panes have curved tops	1
	The lower red panes have left/right red/black gradient fills	1
	Lower cone is symmetrical with curved sides	1
	There is a white curved line shown in the cone	1
	The white line is evenly dashed and in the correct position	1
	The basket has 2 vertical and 1 horizontal suspension lines	1
	The basket has rounded bottom corners	1
	The basket has a pattern or gradient fill	1
	There are 3 passengers and a red block shown in the basket	1
	The position and shape of the passengers is correct	1
	The colour of the passengers is correct	1
	Text is correct, in the correct position and is approximately the correct size.	1
	The panel lines can be seen through the text	1

Task	Answer					
	See Task 3 – pivot tables below for screenshots of the pivot tables					
Merit	The data is referenced in a separate sheet or workbook	1				
calculations	A valid method including the use of Pivot tables or SUMIF() is used for the Merits data	1				
A valid method including the use of Pivot tables or SUMIF() used for the Demerits data						
	A valid method including the use of Pivot tables or SUMIF() used for the Staff Merits data	1				
	A valid method including the use of Pivot tables or SUMIF() used for the Staff Demerits data	1				

Task	Answer				
See Task 3	<ul> <li>– functions below for examples of functions</li> </ul>	3			
3 –	The House Merits table is White/Green wi	th borders and the correct text	1		
and Data	There is a valid <b>replicable</b> reference <b>or</b> fo	ormula <b>or</b> link to the Merits data	1		
	The House Demerits table is White/Red w	ith borders and the correct text	1		
	There is a valid <b>replicable</b> reference <b>or</b> formula <b>or</b> link to the Demerits data				
	The Staff table is White/Green/Red with borders and the correct text				
	There is a valid <b>replicable</b> reference <b>or</b> formula <b>or</b> link to the Staff data				
	The correct values for merits are:	233, 220, 188, 201	1		
	The correct values for DeMerits are:	27, 6, 8, 8	1		
	The correct values for Staff Merits are: 134, 90, 58	115, 72, 74, 95, 41, 95, 33, 35,	1		
	The correct values for staff DeMerits are:	13, 6, 0, 2, 1, 8, 0, 1, 10, 5, 3	1		

Task	Answer				
See Task 3	<ul> <li>charts and tables below for examples of charts and tables, and detail</li> </ul>				
3 – Charts	- Charts The dashboard colour is blue with no grid The title is correct and is the correct size and colour				
	The Merits chart is shown The title is correct and is the correct size and colour	1			
	The Merits chart has 4 columns with field buttons, legends and axes titles hidden				
The Demerits chart is shown The title is correct and the is correct size and colour					
	The Demerits chart has 4 columns with field buttons, legends and axes titles hidden	1			
	The Staff chart is shown The title is correct and is the correct size and colour	1			
	The field buttons and axes titles are hidden The correct legend is shown in the correct place	1			
	The chart types are as shown in the question paper The column colours are correct	1			
	All chart areas have the correct Yellow/white gradient fill and gridlines	1			
	The column labels are consistent and set to 12pt	1			

Task	Answer				
See Task 4	below for examples and detail				
4	The data for March is appended to the Jan/Feb data in a separate sheet or workbook	1			
	The March data column headings are excluded from the appended data	1			
	There are the correct number of records and the data is intact	1			
	The Months selection button is shown on the Merits and Demerits charts	1			
	Only the Months selection button is shown	1			
Selection of the Month works for the Merits table – the data changes					
Selection of the Month works for the Merits chart – the data changes					
	Selection of the Month works for the Demerits table – the data changes	1			
	Selection of the Month works for the Demerits chart – the data changes	1			
	The correct linked text for months is shown in the Merits table	1			
	The correct linked text for months is shown in the Demerits table	1			
	The correct linked text for months is shown on the Merits chart	1			
The correct text for months is shown on the Demerits chart		1			
	The Merits chart vertical axis is fixed to 350	1			
	There are no field buttons on the Staff chart	1			

### Task 1 – Balloon1\_



#### Task 1 – Scene2\_



### Task 1 – Scene3\_



### Task 1 – Scene4\_



Task 2 – Balloon2\_



#### Task 3 – Pivot tables

			Now Labers - 1	nam of Merits. Same of D	environs.
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			= ATR	70	6
			= GBA	66	0
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#### Task 3 – Functions

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lawara	High School Went/De	Werit records
4		
Blosne	Merits Total	
-'Merits pivot'ISA4	-GETPIVOTDATA/"Merits", 'Merits pivot' (SA3, "House", A6)	
7 -'Merita pivot'ISAS	-GETPIVOTDATA/"Merits", 'Merits pivot/ISAL "House", A7)	
-'Merits pivot'ISA6	-GETPEVOTDATA/"Merths", 'Merths pivot/15A6, "House", A8	
-'Merits pivot'ISA7	-GETPWOTDATA("Merits", "Merits pivot"/SA6, "House", A86	
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House	And the second second	
2 -DeMeritsPivot15A4	COLUMN TO A COMPANY AND A COMPANY AND A COMPANY AND A COMPANY AND A	
-DeMeritsPlvot15A5	- GETTYNY TEME AF THE MARKET THE MARKET WARANT SHALL SHOULD ALL	
4 -DeMeritsPivot15A6	which The Print Pr	
5 -DeMeritsPivotISA7	-GETTWOTDATA "Deliteriti" Deliteritisfeet (SALS, Youse" ALS	
6		
7 Staff	Merita	LANATIN C
1 -Statist	-GETPEVOTDATA("Sam of Merits", Staff(\$A\$1,"Awarded_by", A18)	STATISTICS INCLUSION OF DESIGNATION, STARTING & Associated Jury, Add.
9 StaffIAS	-GETPRYOTDATA,"Sam of Merits", Staff/SAS3, "Awarded, by", A19)	stat Previously "see if percent, statigate "second by" all
1 -Staff(A6	-GETPEVOTDATA("Sum of Merits", Staff(SAS1, "Awarded_ by", A20)	CONTRACTION OF SAME IN DESIGN AND TAKEN ADDRESS OF ADDRESS OF SAME
1 -StaffIA7	-GETPRVOTDATA("Sum of Merits", Staff15AS3, "Amariled_by", A21)	CONTRACTORY OF A DESCRIPTION OF A DESCRI
2 -StaffIA8	-GETPHYOTDATA("Sam of Merits", Statt15A\$3,"Awarded by", A22)	CONTRACTOR OF THE OF THE OWNER OF THE OWNER OF THE OWNER OF THE
5 -Staff(A9	-GETHWOTDATA("Sum of Merits", Staff15A63, "Awarded by", A23)	NUCLEAR ADDRESS OF THE OWNER OF THE OWNER OF THE OWNER OF THE ADDRESS OF THE OWNER
4 -StaffSA10	-GETPTVOTDATA["Sum of Merits", Staff15A63, "Awarded by", A24)	with Print High Tol Sum in Deskerit?, Staffights, "Associated by," and
5 -StaffIA11	-GETPRYGTDATA/"Sum of Merity", StaHISAST, "Awarded by", A2S)	which the property of the part
5 -StaffUA12	-GETPRYOTDATA["Sum of Merits", Staff15AS3, "Awarded_by", A26)	with Princi Hall Add Taxon of Device No. Math. Manufact. Space and Day 2000.
7 -51aff3A15	-GETPTVOTDATA("Sam of Merits", Staff15A\$3, "Awarded_by", A27)	-DEPENDENT AND DEPENDENT STUTTARS Assessed by APP
3 -Staff3A34	-GETPHYOTDATA["Sum of Merits", Staff15A51, "Awarded, by", A28)	AND TRANSPORTED AND IN DESIGNATION STATISTICS. ADDRESS OF ADDR
		A THE R PROPERTY AND A REPORT OF A DESCRIPTION OF A DESCRIPT

#### Task 3 – Charts and tables



				Staff	Merits	Demerits
				MAR	115	13
				ATR	72	6
				GBA	74	0
				GBR	95	2
				JMI	41	1
House	Merits Total			LEX	95	
nouse		House	<b>Demerits</b> Total	LHO	33	0
Laratheon	233	Laratheon	27	PFR	35	1
Dannister	220	Dannister	6	SMO	134	10
Tark	188	Tark	8	VCR	90	5
Mully	201	Mully		VMA	58	3

#### Task 4







There is a second a s	House	Mer Plot Area
anne.	Laratheon	112
-	Mully	81
2	Dannister	104
	Tark	96

See.	Detterture	and for most the	House	Deme Total fo	rits F(All)				
140		-	Laratheon	34	_				
- 100			Mully	15					
- Am - Ad		-	Dannister	16					
[] increa	at land		Tark	12					
	Axis Options     Bounds     Migimum     Magimum	0.0 350.0							
350 300 250 200 150		M	erits/Demerits	awarded	by staff	- todate			■ Sum of Merits ■ Sum of Demerits
0	MAR ATR GBA	GBR	JMI LEX	LHO	PFR	SMO	VCR	VMA	