
HISTORY

9389/33

Paper 3 Interpretations Question

October/November 2019

1 hour

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

This paper contains **three** sections:

Section A: Topic 1 The Causes and Impact of British Imperialism, c.1850–1939

Section B: Topic 2 The Holocaust

Section C: Topic 3 The Origins and Development of the Cold War, 1941–1950

Answer the question on the topic you have studied.

At the end of the examination, fasten all your work securely together.

The marks are given in brackets [] at the end of each question.

This document consists of **4** printed pages and **1** Insert.

Section A: Topic 1

The Causes and Impact of British Imperialism, c.1850–1939

- 1 Read the extract and then answer the question.

It is important for the historian to consider not only the political process by which inter-war policy for Africa was formulated, but also the changing conceptions and assumptions which underpinned and cushioned official pronouncements. For despite the impersonal and objective tone in which government reports and White Papers were presented, policy was formed by human beings and was never an automatic reaction to circumstances. The climate of opinion in Britain did materially affect British policy and rule in Africa. This is not very surprising, since the decision-makers in Whitehall were invariably shaped by British ideas, thought with British minds, and saw with British eyes. The importance of Britain's cultural assumptions is especially clear in the inter-war years. The British Empire reached its greatest territorial extent after the First World War which, ironically, helped to undermine the self-confidence on which the Empire rested. The security of Britain's overseas territories always relied less on physical force than on confidence and moral superiority, which could prove to be illusions. The Great War, with its mass slaughter on a scale hitherto unknown, cast doubts on the value of Western civilisation itself. As a result the assurance of certain certainties was dimmed, and many illusions which had served as props of imperialism were destroyed.

In the inter-war years Western civilisation largely lost faith in itself. There was, in intellectual circles, a wholesale attack on all established values. No longer could Britain's cultural superiority be taken for granted. Decolonisation may well be seen as a product of Britain's cultural outlook. Greater experience was modifying the old view of the Africans as a 'vaguely menacing black mass'. The usual list of patronising adjectives, which depicted the Africans as primitive barbarians or children and the Europeans as adults or gods, was slowly abandoned. Racist views were still commonplace but did not go unchallenged. Britain's cultural weakness, together with the decline in the belief in its innate superiority, affected colonial policy. British economic conceptions were also clearly reflected in African policy. The inter-war years were a period of high unemployment, poor economic performance and general depression in Britain. It is not surprising therefore that the colonies were expected to be economically self-supporting.

The inter-war years were, on the whole, a period of very limited progress in the African territories. Emphasis was put on the prevention of abuses rather than on more positive or constructive actions. African society had to be safeguarded rather than developed. The Colonial Office did not make African policy: this was the preserve of the separate colonial governments, with the Secretary of State for the Colonies merely exercising a possible veto. Unless any fundamental principle were violated, the views of a Governor would normally be implemented. Despite schemes of various kinds for permanent forms of white supremacy in East and Central Africa, the British government officially accepted the principle of Trusteeship. Yet although it was accepted in theory that Britain held its territories in Africa as a trustee for the native inhabitants, little changed as a result. The settlers merely tightened their grip. Any attempt by Britain to make Trusteeship a reality might well have driven the settlers to sever relations with the Mother Country and make common cause with the Union of South Africa. It is thus scarcely surprising that there was no commitment in anything but the vaguest terms to ultimate self-government for the colonies. The achievement of this was not ruled out, but it was an ideal for an unspecified future.

What can you learn from this extract about the interpretation and approach of the historian who wrote it? Use the extract and your knowledge of the British Empire to explain your answer. [40]

Section B: Topic 2**The Holocaust****2** Read the extract and then answer the question.

Some historians have tried to identify a precise date on which Hitler ordered the expulsion and extermination of Europe's Jews. Yet the evidence for this is unpersuasive. Much has been made of the fact that, long after the war, Adolf Eichmann recalled that Heydrich had summoned him in late September or early October 1941 to tell him that, 'The Leader has ordered the physical extermination of the Jews.' Himmler was also to refer to such an order on more than one occasion in the future. But it is extremely doubtful whether it was given to Himmler or Heydrich or indeed anyone else in so many words. Hitler's statements, recorded in a number of sources, most notably the public record of his speeches and the private notes of his conversations in Goebbels' diary, represent both the style and the substance of what he had to say on this issue. It is a mistake to look for or imagine an order, whether written or spoken, of the kind issued by Hitler in the case of the compulsory euthanasia programme, where it was required to give legitimacy to the actions of professional doctors rather than committed SS men, who scarcely needed it anyway. As the Nazi Party's Supreme Court had noted early in 1939, Party leaders had become accustomed under the Weimar Republic to evading legal responsibility by ensuring 'that actions are not ordered with absolute clarity or in every detail'. Correspondingly, Party members were aware of the need 'to read more out of such a command than it says in words, just as it has become a widespread custom on the part of the people issuing the command not to say everything' and 'only to hint' at the purpose of an order.

Thus Hitler is extremely unlikely to have gone any further than issuing the kind of statements which he repeatedly made from the middle of 1941 onwards in respect of the Jews, backed up by vicious anti-Semitic propaganda from Goebbels and his co-ordinated mass media. Such statements were often widely broadcast and publicised, and those made in public at least would have been familiar to virtually every member of the Nazi Party, the SS and similar organisations. When added to the explicit orders given in advance of Barbarossa to kill Soviet commissars and Jews, and the murderous policies already implemented in Poland since September 1939, they created a genocidal mentality in which Himmler in Berlin, and his senior officers on the ground in the East, competed to see how thoroughly and how radically they could put Hitler's repeated promise, or threat, to annihilate the Jews of Europe into effect.

The concrete results of such a mentality were evident by the middle of October 1941 at the latest. Jews from the Greater German Reich and the Protectorate were being deported to the East, and Jews from the rest of German-occupied Europe were to follow. No Jews were allowed to emigrate. Task Forces were indiscriminately shooting huge numbers of Jews all across occupied Eastern Europe. But already it was becoming clear that mass shooting could not achieve the scale of extermination that Himmler was demanding. Moreover, complaints were coming in from Task Force leaders that continual mass shootings of defenceless women and children were placing an intolerable strain on their men. The numbers of Jews to be shot were so great that one Task Force report concluded on 3 November 1941, 'It has become apparent that this method will not provide a solution to the Jewish problem.'

What can you learn from this extract about the interpretation and approach of the historian who wrote it? Use the extract and your knowledge of the Holocaust to explain your answer. [40]

Section C: Topic 3

The Origins and Development of the Cold War, 1941–1950

3 Read the extract and then answer the question.

For Stalin the West was of course not merely a source of subversive ideology, but also his great surviving antagonist in the struggle for world power. His hostility had been fairly obvious for some time, even in his wartime conversations with Western leaders. To foreign communist delegations he had been franker still. When it came to his attitude to future conflict he had told the Yugoslavs in April 1945, 'The war will soon be over. We shall recover in fifteen to twenty years, and then we'll have another go at it.' This did not in itself present the threat of an immediate war. But it very strongly showed the basic hostility with which Stalin viewed the 'imperialist' world. In fact expansionism was built into the Soviet system. As early as November 1945, when Litvinov was asked by Harriman what the West could do to satisfy Stalin, he replied, 'Nothing.' By June 1946 Litvinov, now Deputy Minister for Foreign Affairs, was warning Westerners that Stalin could not be appeased by concessions. The 'root cause' of the increasing confrontation (he told one American correspondent) was 'the ideological conception prevailing here that conflict between the communist and capitalist worlds is inevitable'. The correspondent asked, 'Suppose the West would suddenly give in and grant all Moscow's demands? Would that lead to goodwill and the easing of the present tensions?' Litvinov's reply was, 'It would lead to the West being faced, after a more or less short time, with the next series of demands.' This was a clear analysis by a veteran communist who had been in closest touch with Stalin, and was taking very grave risks in attempting to secure peace by turning the West towards realism.

Stalin's idea was, as ever, to go forward against his opponents far enough to make solid gains, but just not far enough to produce really effective opposition. However, his tactics were a failure in one major respect. His moves had been made too quickly and too soon. Stalin had seen the naivety of a variety of Westerners before the war, and to a lesser degree of their leaders during the war. But he greatly overestimated how far he could go in exploiting Western goodwill. The long-term result of his moves in the immediate post-war period was that American troops remained in Europe and that eventually the NATO alliance came into being.

Stalin's thinking on international relations at this time had two contradictory strains. On the one hand, as Khrushchev tells us, he wished to avoid war with America. On the other hand, perhaps in other moods, all his international actions, while not enough to secure his victory outside of Eastern Europe, were enough to provoke the maximum resistance and mobilisation by America and other Western countries. He got the disadvantages of confrontation, and few of its possible gains. This has understandably been described as irrational. He should, on this view, have compromised and waited. But that is to ignore a more profound motivation. The Cold War was being waged not only against the West and non-communist countries everywhere, but also against non-communist ideas within the Soviet Union. And this was, in essence, a single campaign necessary, or so Stalin thought, to his survival. Stalin's conduct of this first phase of the Cold War had certain peculiarities. It was sometimes carefully prepared, though occasionally erratic. His moves were always aggressive and led to critical situations, but after the danger had declared itself, a belated cautiousness held Stalin back from the brink. His sense of realism, though shaky, was still just adequate.

What can you learn from this extract about the interpretation and approach of the historian who wrote it? Use the extract and your knowledge of the Cold War to explain your answer. [40]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.